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Editorial

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Inter-science Management Review

Editorial

With immense pleasure we brought out the second issue of Inter-science Management Review. The inaugural issue had varied idea addressed by the authors ranging from technical to innovative. This present issue is an opinion to addressing the needs of the proper educational administration with its practices around the world.

The 1st paper entitled *Critical Success factors in the Development of Strategic Information Systems in Indian Public Sector Organizations: An Inter Organizational Analysis* by Bikram Jit Rishi and Dr. D. P. Goyal has addressed the existing gaps in the SIS and PSU's in India. The paper described the essence of five critical success factors to attain successful information system and enabling sustainable competitive advantage.

The next author Dr. Tridib Chakraborti titled his paper as *Effective Time Management Skills for Today's Young Professional: - A Brief Note* is a perfect must read paper for the youngsters. This paper laid importance on the effective time management skills along with the harms that a poor time management does. Time is a precious thing which once passed cannot be brought back. The author have emphasized on the effect of mismanagement of time on the management as a whole and the individuals.

In the 3rd paper entitled *Balancing Quality And Quantity In Higher Technical Education: Comparative Study And Analysis Of Facts* by Dr C T Bhunia redefines the generation of human resources and establishes that in the age of competitive advantages, the improve human resources generation is the only sound strategy for the poor nations. The paper deals with a number of critical issues towards the creation of a qualitative work force.

In the 4th paper titled *Teaching and Learning in Large Classes: A Case Study at University of Botswana* by Prof. Deepti Garg et al makes a road to one of the common problems in the academic environment. The approach and the analysis make it a complete study in itself. Apart from student satisfaction the paper also touches upon the content analysis, Collaborative study, and teaching aids in engaging students. The paper is wholesome.

The 5th paper by Dr. Samer A. Khasawneh et al titled their study as *The Effect Of Project-Based Method of Instruction on the Creativity Level of Vocational Education Students at University Level*. This paper is an attempt to know difference of accomplishment goals among the creative group and the

control group. The results found that the creativity group experiences a significant change in the experiments as compared to the non creative group that is the control groups.

In the 6th paper entitled *Service Quality Dimensions (SQDs): A Comprehensive Proposal for Application in Higher Education*, Arash Shahin and Mehdi Jamshidian elaborated how measurement plays a vital role in providing information for decision making in a quality improvement program. Further, locating the dimensions of quality precedes the measurement process. Though little work has been conducted on public services and in particular on higher education yet there is a diverse resource on the general dimensions of service quality. It seems that during the past decades, globalization and quality assurance have developed into systematic characteristics of higher education. *The paper presents a new comprehensive set of SQDs for the higher education applications, at national and international levels.*

In the 7th paper titled *Some Policy Issues in University Education in Nigeria*, Dr. R. A. Alani examines three issues relating to university education in Nigeria. The first is the provision of the National Policy on Education, enacted in 1977, which specifies 60:40 science/arts ratio in student admission and enrolment. The second is the student/teacher ratios recommended for the existing universities by the National Universities Commission. The last is the issue of access to university education which has always attracted global attention. The paper assesses the extent to which the universities have achieved the science/arts ratio in student admission and enrolment. Address the issues raised, makes some recommendations and concludes that the problems confronting university education must be addressed seriously.

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